महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे ०४

शासन निर्णय क्र.संकीर्ण२०१९/प्र.क्र.(२४३/१९)/एस.डी.४,

दिनांक ८ ऑगस्ट,२०१९ नुसार

इयता ११ वी - जर्मन

सुधारित मूल्यमापन आराखडा

German

MODEL QUESTION PAPER CLASS XI

Paper Format with Question types and distribution of marks

Marks: 100 (80 written and 20 oral)

1.	**Beantworte die folgenden Fragen in mindestens 2 ganzen Sätzen. (5 of 7)** (General questions in two parts on themes handled in the German class) Students are expected to answer at least 5 out of 7 given questions in at least 2 grammatically correct sentences with relevant content. Two P each are awarded for content and grammar of the answer.	**10**
2.	**Lies die folgenden Texte und bearbeite die Aufgaben.** (Comprehension of two unseen passages of 150 - 200 words related to themes handled in the textbook.) Comprehension tasks that demand a cursory and selective reading of the text. Tasks to check overall understanding and specific parts of the text (13 P), vocabulary (3 P).	**16**
3.	**Wortschatz – all tasks to be solved**	**12**
A	Welches Verb passt? (4 MCQ)	2
B	Ergänze das richtige Wort. (2 sequences)	2
C	Was passt nicht? (4 sequences)	2
D	Nenne zwei. (2 umbrella terms)	2
E	Wortschlange (2 sentences)	2
F	Ergänze den Text mit passenden Wörtern aus dem Kasten. (4 blanks / 5 options)	2
4.	**Schreibe eine Email. (4 Anhaltspunkte) ODER Schreibe einen Blog. (4 Anhaltspunkte)** Email - 2 Sentences per point (4 P), mail format (1), grammatical correctness (2 P), Punctuation and spellings (1 P) Blog - 2 Sentences per point (4 P), grammatical correctness (2 P), Punctuation and spellings (1 P), coherence (1 P)	**8**
5.	**Grammatik**	**26**
A	Welches Verb passt? (3 of 4) (One blank each)	3
B	Ergänze die richtigen Personalpronomen oder Possessivartikel. (3 of 4) (8 blanks)	3
C	Ergänze die richtigen Präpositionen und Artikel. (3 of 4) (8 blanks)	3
D	Ergänze. (Artikel und Adjektivendungen) (3 of 4) (8 blanks)	3
E	Bilde Fragen. (3 of 4) (Four underlined words)	3
F	Formuliere Tipps. Vergiss nicht die Wörter doch, mal, bitte. (3 of 4) (4 situations)	3
G	Bilde sinnvolle Sätze. (3 of 4) (with given words)	3
H	Was haben die Leute letztes Jahr gemacht? Schreibe Sätze. (3 of 4)	3
I	Ergänze die richtige Verbform. (Prät. of haben oder sein) (4 of 5) (5 blanks)	2
6.	**Wie sagt man das auf Deutsch. (4 of 6)** Translation of 4 sentences from English to German (sentences should represent all the structures taught during the year, especially highlighting linguistic differences between German and English, e.g. do-does, continuous tense, etc.)	**8**

German

MODEL QUESTION PAPER CLASS XI

Format for oral evaluation

Marks: 20

The examination will be a pair evaluation.	
1. Listening and speaking will be evaluated in the following tasks:	
a. Introduction (2 P) and 2 to 3 connected general questions (3 P)	**5 P**
b. Formulate questions and respond (Cards with interrogatives will be placed on the table and examiner will specify the topic for formulating questions. Partner A will formulate two questions and Partner B will respond. Then Partner B will ask 2 questions and Partner A will respond. Each right question will get 1.5 P, each right answer will get 1 P.	**5 P**
2. Pronunciation, Intonation and Prosody will be evaluated in the following task:	**5 P**
Dialog reading from Sprachlotsen 1 (Each candidate should have at least 5 sentences to read.)	
3. Application of vocabulary, structures and content will be evaluated in the following task: Project presentation Projects are expected to be done in groups of 2. External candidates should do the project individually.	**5 P**

German
Term End
MODEL QUESTION PAPER CLASS XI
Paper Format with Question types and distribution of marks
Marks: 50

1.	**Beantworte die folgenden Fragen in mindestens 2 ganzen Sätzen. (5 of 7)** (General questions in two parts on themes handled in the German class) Students are expected to answer at least 5 out of 7 given questions in at least 2 grammatically correct sentences with relevant content. Two P each are awarded for content and grammar of the answer.	**08**
2.	**Lies die folgenden Texte und bearbeite die Aufgaben.** (Comprehension of two unseen passages of 100 - 120 words related to themes handled in the textbook.) Comprehension tasks that demand a cursory and selective reading of the text. Tasks to check overall understanding and specific parts of the text (13 P), vocabulary (3 P).	**08**
3.	**Wortschatz – all tasks to be solved**	**10**
A	Welches Verb passt? (4 MCQ)	2
B	Bitte ergänze das richtige Wort. (2 sequences)	2
C	Was passt nicht? (2 sequences)	2
D	Wortschlange (2 sentences)	2
E	Gegenteile	2
4.	**Steckbrief. (4 Anhaltspunkte)** **Oder** **Dialoggelände** Steckbrief - 1 Sentence per point (2 P), grammatical correctness (1 P), Punctuation and spellings (1 P) Dialog – Right usage of expressions(2 P), grammatical correctness (1 P), coherence (1 P)	**04**
5.	**Grammatik**	**16**
A	Welches Verb passt (3 of 4) (One blank each)	3
B	Ergänze die richtigen Personalpronomen oder Possessivartikel (3 of 4) (8 blanks)	3
C	Ergänze die richtigen Präpositionen und Artikel (2 of 3) (8 blanks)	2
D	Ergänze. (Artikel und Adjektivendungen) (3 of 4) (8 blanks)	3
E	Bilde Fragen (3 of 4) (Four underlined words)	3
F	Formuliere Tipps. Vergiss nicht die Wörter doch, mal, bitte (3 of 4) (4 situations)	3
G	Bilde sinnvolleSätze (3 of 4) (with given words)	3
H	Was haben die Leute letztes Jahr gemacht? Schreibe Sätze (3 of 4)	3
I	Bitte ergänze die richtige Verbform (Prät. on haben oder sein) (4 of 5) (5 blanks)	2
6.	**Wie sagt man das auf Deutsch? (4 of 6)** Translation of 4 sentences from English to German (sentences should represent all the structures taught during the year, especially highlighting linguistic differences between German and English, e.g. do-does, continuous tense)	4