महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे ०४

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दिनांक ८ ऑगस्ट,२०१९ नुसार

इयता १०वी -इंग्रजी

(प्रथम-भाषा)

सुधारित मूल्यमापन आराखडा

महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे

subject : English (First Language)
Std. : 10th

Framework / Format of Activity Sheet

SSC Paper Pattern (Std-X)
English Kumarbharati (First Language)

Section	Skill / Testing Items	Marks	Time
Section – I **Language Study**	Q.1 (A) Language study (B) Language study	**8 Marks** **2 Marks**	**10 min** **05 min**
Section – II **Textual Passages**	Q.2 (A) Textual passage for Comprehension (B) Textual passage for Comprehension	**10 Marks** **10 Marks**	**15 min** **15 min**
Section – III **Poetry**	Q.3 (A) Poem for comprehension (B) Poem for appreciation	**05 Marks** **05 Marks**	**10 min** **10 min**
Section – IV **Non-textual Passage**	Q.4 (A) Non-textual passage for comprehension (B) Summary of a Non-textual Passage	**10 Marks** **05 Marks**	**20 min** **10 min**
Section – V **Language Skills**	Q.5 Letter-writing (Formal-Informal) Q.6 (A) Information Transfer Non-verbal to verbal Or Verbal to Non-verbal (B) Views and counter-views / Speech	**05 Marks** **05 Marks** **05 Marks**	**15 min** **15 min** **15 min**
Section – VI **Creative Writing**	Q.7 Expand the theme- (A) Expansion of Proverbs/ Maxims/ Quotations/ Slogans or News report based on the given headline. (B) Developing a story/ narrating an experience with a given beginning / ending	**05 Marks** **05 Marks**	**15 min** **15 min**
	Review and Rechecking		**10 min**
	Total	**80 Marks**	**180 min**

Question wise distribution of Marks as per difficulty Level

Q.No.	Simple	Medium	Challenging	Total
1	4	4	2	10
2	8	8	4	20
3	4	4	2	10
4 A	4	4	2	10
4 B	1	2	2	05
5	2	2	1	05
6 A	2	2	1	05
6 B	2	2	1	05
7 A	2	2	1	05
7 B	2	2	1	05
Total	31	32	17	80

Difficulty Level: 40% Simple activities + 40% Medium activities
+ 20% challenging activities

Skill - Wise Testing Areas

Section 1: Language Study 10 Marks

4 marks for simple activities

4 marks for medium level activities

2 marks for challenging activities

English is taught and learnt not as a subject but as a language to facilitate global communication. While learning any language, the students need a lot of exposure, to the language. Language study, which includes activities based on grammar and vocabulary helps the students to understand the appropriate usage of language.

The activity sheet includes activities based on vocabulary and grammar, which are different from activities given in A3 and A4 of textual and non textual passages. Definitions, rules and termsrelated to grammar should not be directly asked in the Question Paper / Activity sheet.

Q.1 (A) Language Study (Any Four) 04 Marks

Teacher can choose any 4 simple activities based on vocabulary and grammar with option. Each activity carries one mark.

1. Write two compound words of your own.

2. Pick out an infinitive / Gerund Present Participle and use it in your own sentence.

3. Punctuate the following. Use of quotation marks, commas, apostrophe,

   Capitalization, full-stop, question mark, exclamation mark.

4. Finding out hidden words from the given word.

5. Make a meaningful sentence by using the given phrase.

6. Spot the error and rewrite the correct sentence.

* Subject –Verb agreement (be, do, have, third person singular)

* Using the correct verb form.

7. Identify the types of sentences, based on its function.

8. Complete the word chain of nouns/verbs/adjectives.

   For example, Nature, English, H----, -----, -----, -------

   (4 words).

9. Form Present participles/Past participles in which the last letter is doubled. For example, Plan-planning, Plan-Planned

10. Arrange the following words in alphabetical order.

(Teacher can add some more activities as per the requirement of their students.)

Q.1 (A) (ii) Language study **04 Marks**

Teacher can choose any 2 medium level activities based on vocabulary and grammar with options. Each activity carries two marks.

(1) Make sentences of your own to sh ow difference of the Homograph, Homonyms in meanings. For example:

(i) **Homograph** – Bat – a piece of sporting equipment, Bat – a kind of bird.

(ii) **Homophone –** peace – the general security of public places, piece a portion of an object

(2) Direct and Indirect narration

(Any kind of sentence from Direct to Indirect)

(3) Conversion of Tenses

(4) Change the Voice by giving object or subject

(5) Word register (8 words related to the given subject)

(Teachers can add some more activities as per the requirement of their students.)

(B) Language Study **04 Marks**

Teacher can choose any 1 challenging activity based on vocabulary and grammar. Each activity carries two marks.

1. Use of same given words as a noun as well as a verb in sentences.

   For example, Ban

2. Change the Degree of Comparison

3. Underline the Modal Auxiliary and state its function.

4. Analyse the Sentence (Simple, Complex, Compound)

5. Use the given words into one meaningful sentence.

(Teachers can add some more activities as per the requirement of their students)

Section II: Textual Passages 20 Marks

(Reading skill, Vocabulary and Grammar)

Q. 2 (A) and (B) Textual passages for comprehension(2×10=20) 30 minutes

This section contains activities based on reading comprehension. The students level of understanding what he/she reads can only be tested, if different types of activities given are based on the matter. Their understanding and ability to draw inferences and conclusions, to pick out relevant answers to the questions from different paragraphs, their knowledge of reading between lines and finally express their personal opinions/responses about the matter given in the passage, etc. are the aspects ofevaluat ion. One of the most important aspects is to test vocabulary development from the passage. These passages are also used to check the deep knowledge the child has about contextual language study and its usage while writing.

It contains activities like –

(1) Simple factual activity 02 Marks

(2) Complex factual activity 02 Marks

(3)Activity based on contextual vocabulary 02 Marks

(4) Activity based on contextual grammar 02 Marks

(5) Activity based on personal response, expression, creativity and imagination 02 Marks

SectionIII: Poetry **10 Marks**

Q.3 (A) Poem for comprehension (1×5=5)05 Marks

(B) Appreciation of the poem (1×05=05)05 Marks

Section III is based on reading, understanding and appreciating the poems. The students are expected to use the imagination and literary devices and also identify devices that make poetry different from prose. The students are also expected to appreciate the poem, analyzing key components or special features of the given poem.

Q.3 (A) Poem for comprehension **05 Marks**

(A1) Simple factual 02 Marks

(A2) Complex factual 02 Marks

(A3) Poetic device 01 Mark

(B) Poem for appreciation.

(Students should write an appreciation of the given poem with the help of given points in paragraph) 5 Marks

Students should cover the following points in paragraph.

* Title	½ Mark
* Poet	½Mark
* Rhyme scheme	01 Mark
* Figure of speech (Any 1)	01 Mark
* Theme / Central Idea (At least 2 to 3 lines)	02 marks

The students of (HL) must essentially write it in paragraph .

Section IV : Non-textual Passage **15 Marks**

Q.4 (A) Non-textual passage for comprehension 10 Marks

(Refer to the points given for textual passages.)

(B) Non-textual passage for summary 05 Marks

* The aim of summarizing a passage is to enable the students to understand the main points and express them in their own language, in short.
* The student should read the given passage very carefully to understand it.
* Suggesting a title is mandatory.
* The student should express the theme/gist of the passage in his own words.
* The student should use appropriate vocabulary, grammar and language while summarizing / note making. He/ She should not express his / her opinion or extra points.
* The student should avoid exact repetition of sentences while summarizing.

Section V/VI : Writing Skill / Creative Writing		**25 Marks**
Q.5 Letter	5 marks	15 min
Q.6 a) Information Transfer	5 marks	15 min
b) Views and Counterviews/Speech	5 marks	15 min
Q.7 a)/b) Expand the theme	10 marks	30 min

The aim of developing writing skills is to help student's development in imaginative thinking in a coherent and cohesive manner and express it in various written forms. The student should be able to organize his ideas and thoughts in a clear piece of writing, reflecting his novelty and creativity. It should also reflect his sensitivity to the subject.

* **Note for the teacher:** In the writing skill section, the teacher is expected to teach all the topics of the writing skills.

While testing in the examination any two of the options should be asked.

Q.5 Letter writing

Letter writing is a very important mode of written communication, which is very useful in the student's personal and professional development.

The child should be able to differentiate informal/friendly messages from formal messages sent to officials'.

The teacher is expected to impart the objectives of all types of letter writing. The students must be taught both the formal and informal letter writing. The objective here is to see that the students learn the format of each given types of letter properly, along with the language used.

* However in the examination the activity sheet must havetw o types of letter writing (formal/informal).Students are expected to write any one of them.

* The students have to attempt the given question.

* Emotions, opinions should be well expressed through proper words.

* Letters should be written in block format. All the components of the letter should be aligned to the left.

* Instead of writing XYZ, it is mandatory for students to write the given names in the activity sheet.

* The following points should be considered while writing a letter.

Q.5 Letter writing – Marking scheme **05 marks**

Formal		**Informal**	
* Sender's Address and Date	½ marks	Sender's Address and Date	½ mark
* Recipient's Address	½ mark		
* Subject	½ mark	Salutation	½ mark
* Main body	2 marks	Main body	2½ marks
* Subscription/ Closing	½ mark	Closing	½mark
* Grammar	1 mark	Grammar	1 mark

Q.6 (A) Information Transfer

The main aim of information transfer is to enable the students to interpret any information that comes across in his day - to – day life. For example, if he visits a railway station, he should be able to interpret the given time table and express it in a particular format when it is to be conveyed.

(i) Verbal to non-verbal **(ii) Non – verbal to Verbal**

The student should transfer the given information from a paragraph to the non-verbal format that is given in the question. The student should –

* Read the paragraph carefully.
* Sort out the important points.
* Incorporate the points in the given format.
* Use a pencil/pen to draw but write answers using a pen.
* Not add his/her own points to the information given.

(a) Information Transfer – Marking scheme **05 Marks**

* Read and present in a graphic form.

(Fact file/leaflet/Tabular form/Bar graph and Linear graph/Chart/Tree-Diagram/ Flow – chart / Note making / Dos and Don'ts etc.)

* Observe the graphic and describe.

Verbal to non-verbal		**Non -verbal to verbal**	
* Title	01 Mark	* Title	01 Mark
* Covering all points	02 Marks	* Use of given points	02 Marks
* Appropriate graphic/layout	01 Mark	* Grammar	01 Mark
* Overall presentation	01 Mark	* Appropriate language And conclusion	01 Mark

(b) Views and Counterviews /Speech **05 Marks**

(i) Views and Counterviews– The objective of including View and Counterview in the activity sheet is to enable the student to express his views and opinions in a polite but firm language. He should think logically and express his views or counterviews about the given subject politely, firmly and convincingly.

Marking scheme

* Proper beginning and conclusion — 01 Mark
* Appropriate vocabulary and grammar — 01 Mark
* Expressing his opinion in good and lucid language with logical order — 02 Marks
* Convincing thoughts and ideas — 01 Mark

(ii) Drafting a Speech –

The objective of a speech is to express and convey your opinions, views, knowledge and thoughts to an audience. It also helps to enhance ones oratory skill.

* The students should follow the given steps.
* Determine/decide your topic for speaking and understand the general and specific purpose of your speech to meet the needs of your delivery.
* Prepare your speech to communicate effectively and impress your audience.
* Begin and end properly.

(ii) Drafting a Speech– Marking scheme **05**
Marks

* Appropriate beginning/conclusion — 01 Mark
* Body – Use of given points and additional points, appropriate use of language — 02 Marks
* Appropriate sequence and flow of language — 01 Mark
* Use of Appropriate grammatical structures — 01 Mark

Section VI : Creative Writing

Q.7 Expand the theme

a) Expansion of Proverbs/Maxims/Quotations/Slogans OR **05 Marks**

News Report based on the given headline

b) Developing a story/Narrating an experience with a given beginning/end.

05 Marks

One of the most important aspects of developing writing skill is to develop student's thinking ability and express it as per their own vocabulary. This writing skill develops not only the imagination but also helps to create a strong opinion while evaluating the reality that these ideas/themes relate to.

Q.7 Expand the Theme – Marking scheme **05 Marks**

(a) (i) Expansion of Proverbs/Maxims/Quotations/Slogans-

* Title and beginning 01 Mark
* Vocabulary and Grammar 01 Mark
* Appropriate points 01 Mark
* Logical order 01 Mark
* Conclusion 01 Mark

(ii) News Report based on the given headline

It should be based on the following points.

* **By – line** – reported by whom ε
* **Lead line** – It is based on the given headline, what happened, when and where and its outcome. (in 1 or 2 sentences)

* **Body of the report** – Describe the situation before during and after the event/ incident.

* It should be reported in Third Person, Passive constructions should be used while writing a news report.

* **Conclusion** – Remark, given by any important personality or a reference / comparison to the past or future event of the same kind.

Q.7 (b) Developing a Story/Narrating an experience related to the given beginning/end **05 Marks**

The purpose of writing a story or an experience is to develop the skill of story telling to catch listeners attention. It also checks the creativity and the imagination of a student. It conveys a message to the listener.

*	Title and Beginning	01 Mark
*	Vocabulary and Grammar	01 Mark
*	Appropriate Points	01 Mark
*	Logical order	01Mark
*	Conclusion	01 Mark

Section – I – Language study	**10**
Section – II – Textual passage	**20**
Section – III – Poetry	**10**
Section – IV – Non – Textual Passage	**15**
Section – V – Writing skill	**15**
Section – VI – Skill Development	**10**
Total -	**80**

Internal Evaluation

1. Listening Skills	:	5 Marks
2. Speaking Skills	:	5 Marks
3. Assignment1	:	5 Marks
4. Assignment2	:	5 Marks
Total	:	20 Marks

Internal Evaluation-20 marks

(A) **Oral Examination** :-

*** Listening skills (Any one of the following)** **05 Marks**

1. Listen to the passage and write the answers of the factual questions (minimum 5 questions)
2. Listen and write 5 sentences or 10 words
3. Listen to the poem and write the answers of factual questions (minimum 5 questions.)
4. Listen to the audio clip and write the answers of factual questions (minimum 5 questions)

*** Speaking skills (Any one of the following)** **05 marks**

1. Speak/express your opinion on the book that you have read.
2. Speak on given topic (topic should be age appropriate and relevant to the student's life)
3. Express yourself on any lesson or poem from English Kumarbharati in 8 to 10 sentences.

(B) Assignments :- (Any 2 of the below given)

(I) Write a dialogue on given topic (any-2) 05 marks

(II) Frame interview questions and write an imaginary interview of your Favourite personality. 05 marks

(III) Fill/ complete the two different application forms 05 marks

(IV) Collect and write good thoughts/quotations/slogans/maxims/proverbs (At least 25) 05 Marks

(V) Collect any 25 Phrases and use them in your sentences.

Oral Examination –

* **Listening skills** (Any one of the following) 05 marks

1. Listen to the passage and write answers of the factual question (Any five questions)

- Select any passage from English Kumarbharati, It should have 7 to 10 sentences.
- Select different passages and frame five factual questions. Use the new passage for new batch. Use the different passages for different batches.

2. Listen and write 5 sentences or 10 words.

- Select different sets of 5 sentences.
- The sentence should have minimum 5 words.
- Make a list of 10 words.
- The words should have four to five letters.
- The words should be familiar / from English Kumarbharti .

3. Listen to the poem and write the answers of 5 factual questions.

- Read aloud the poem and ask the question
- Question should be factual.(objective questions)

4. Listen to the audio clip and write answers for the 5 factual questions.

- Use the audio clip based English Kumarbharati.
- Use the audio clip for two to three minutes.

*** Speaking skills (Any one of the following)** **05 marks**

1. Speak/Express your opinion on the book that you have read.

Self expression / opinion should be included as per the following points.

- Name of the book
- Name of the author
- Theme of the book
- Language of the book
- Social / historical context
- My thoughts :- likes, dislike, inspiration, changing thoughts etc.

2. Speak on given topic.

- Topic should be age appropriate and relevant to their life.
- Make a list of topics based on the theme of lessons and poems.
- Suggest the topic connected to their daily life and their interest.
- Some suggested topics are :
- Favourite game / activity
- Favourite personality / ideal person
- My hobby
- My daily routine
- Special day in my life
- National bird/animal/flower/fruit
- My career option
- My best teacher

3. Express yourself about any lesson or poem in 8 to 10 sentences.

1. Assignment(Any-2) **05 marks**

-Write a dialogue on given topic (any-2)

- Write proper introduction and beginning
- Use appropriate flow of thoughts and expressions.
- Use of grammatical structure / constructions and vocabulary.
- Proper layout and conclusion
- Minimum 8 meaningful exchanges of both the speakers

Topics for dialogue writing-

1. In the library
2. At the railway station
3. In the hospital
4. On the ground
5. On environmental changes

2. Assignment **05 marks**

I) Frame interview questions 02 marks

II) Write an imaginary interview of your favourite personality 03 marks

- Use all types of questions
- Write proper greetings, introductions and conclusion

3. Fill / complete the two different application forms **05 marks**

1. Application for admission
2. Application for library membership
3. Application for bank account